

Warrior/Tech ID: _	
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## **Early Clinical Documentation Form**

Prior to admission to the College of Education, Winona State University students must have experience working with school-aged children. These hours are to be completed POST-HIGH SCHOOL graduation.

(Examples: daycare centers, camp counseling, coaching/sports instructor, story hours at a library, Sunday school/confirmation teacher, etc. Positions such as a nanny, babysitter, etc. do not qualify)

Complete this form to certify the experience requirements have been met. This should be signed by the official supervisor/coordinator who is knowledgeable of your work history. Then, return the form to the Center for Student Success in Cathedral 212 OR email it as a PDF attachment to CSS@winona.edu.

Student Name										
WSU Email	Phone									
Organization Name _										
Organization Addres	s									
Organization Phone	e Supervisor Name									
Student Job Title										
Dates employed to Total Hours										
Mor	nth/Date/	Year Month/Dat	e/Year							
ORGANIZATION SUPERVISOR IS TO FILL OUT THE FOLLOWING:  As part of its accreditation process, WSU is required to assess the preparation of prospective teachers for professional dispositions. Please circle the most appropriate choice using the following guide:										
1	2 3					/A				
Occasionally (Not		Frequently	Habitually	Not Applicable/Observed						
acceptable)	Standard									
Dependability	Reliably present and prepared 1 2 3 N/A									
Fair Interactions	Demonstrates openness to working with all students							N/A		
Professional Appearance	Professional appearance projects an image consistent with parent and community expectations for teaching professionals, e.g. clothing, hygiene, physical appearance							N/A		
Community Interaction	Interactions with others are respectful, purposeful, and professional						3	N/A		
Oral Expression	Oral communication skills are appropriate to the school setting, e.g. grammar, usage, word choice, and oral presentation skills							N/A		
Response to	Utilizes feedback from colleagues and other professionals to adjustments in						3	N/A		
feedback	dispositions or classroom practices									
Signature of Site Sup			Datas							

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